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PRESS ADVISORY

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Parents & Students Say Education Reform depends on Robust Accountability for Districts – and Stakeholder Input in Local Decisions

On Thursday, May 7th, parents, students and advocates from across California will be in Sacramento to call on State Board of Education (SBE) members to establish strong standards for the evaluation of school districts' implementation of the Local Control Funding Formula (LCFF), California's sweeping education reform. Under the LCFF, school districts are required to consult with parents and students, whose voices may not be heard unless the SBE clearly spells out benchmarks for authentic parent/student involvement.

What: “Measure Our Success” Rally – parents and students want to know their voices and outcomes will be counted! Strong evaluation standards and metrics are necessary for district accountability and informed stakeholder engagement. We're asking that the SBE:

- 1) Evaluate outcomes relative to performance standards, growth and equity, including outcomes for boys of color and indicators of authentic engagement.
- 2) Holistically assess parent and student voice in district decision-making. Successful implementation of the LCFF law needs clear indicators and an inclusive process in order to achieve equity in spending and provide services to high need students.
- 3) Require that locally determined metrics and standards are subject to community consultation.

When: Thursday, May 7th at 8:45 a.m.

Where: Outside the California Department of Education, 1430 N Street, Sacramento

Who: Rally is being supported by the Alliance for Boys and Men of Color, PICO California, Families In Schools, Parent Organization Network (PON), Parent Institute for Quality Education (PIQE), Public Advocates, and Parent Leadership Action Network (PLAN). The Alliance represents more than one hundred youth, community, civil rights and other advocacy organizations throughout California. Families In Schools, PICO, PON, PIQE, and PLAN represent thousands of parents of high need students across the state.

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