



COLLEGE-READY ACADEMY HIGH SCHOOL #5
Parent/ Student/Staff Compact

All students have a right to and deserve a rigorous quality educational experience that enables them to meet graduation requirements and be ready for successful college entrance. The College-Ready school community firmly believes that all students can and will achieve when there is a collaborative effort between staff, administrators, parents and students whereby each group clearly understands expectations and accepts responsibility for the successful education and college preparation of each individual student.

The College-Ready Academy High School philosophy is that families, students and school staff should work in partnership to help each student reach his/her potential to successfully enter high school and be geared up for college readiness. As partners we agree to make a commitment to work together to carry out this agreement. Therefore, the College-Ready Academy High School community agrees to provide and maintain a learning environment in which:

As a College-Ready Academy High School STUDENT I will:

- Believe that I can learn and will learn.
- Read for at least 30 minutes, five days a week.
- Come to class on time, ready to learn and with assignments completed.
- Set aside time every day to complete my homework.
- Know and follow College-Ready Academy High School and class rules
- Follow the College-Ready Academy High School dress code.
- Regularly talk to my parents and my teachers about my progress in school.
- Respect my school, classmates and family.

Student Signature

Date

As a PARENT/GUARDIAN of College-Ready Academy High School I will:

- Talk to my child regularly about the value of education.
- Monitor TV viewing and make sure that my child reads every day.
- Make sure that my child attends school every day, on time, and with homework completed.
- Support College-Ready Academy High School policies regarding discipline, uniform dress code, safety, project assignments, homework, attendance, textbook care, etc.
- Monitor my child's progress in school.
- Make every effort to attend school events, such as parent-teacher conferences, Open House and Back to School Night.

- Participate in school, home and community-sponsored activities to meet my agreed-upon responsibility of 40 hours a year
- Participate in shared decision making with school staff and other families for the benefit of students.
- Respect the school, staff, students and families.
- Participate in advisory team support of my child, ongoing analysis of student work portfolio, and in the academic mentor volunteer program.
- Complete 40 hours of required parent volunteer service at College-Ready Academy each year.
- Attend parental learning support workshops.

Parent/Guardian Signature

Date

College-Ready Academy High School STAFF will:

- Understand and teach grade level/course curriculum based on the California State Standards.
- Assign relevant individual and team student projects and communicate with parents regarding student academic and social progress.
- Teach and involve students in classes that are interesting and challenging.
- Communicate high expectations for every student and motivate students to learn.
- Be in regular attendance and encourage students to achieve a 95% attendance rate.
- Communicate College-Ready Academy High School policies to students and parents regarding discipline, homework, attendance, grade level/subject area expectations.
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class.
- Work to meet the individual needs of students in ongoing advisory counseling, coursework and assist in development and semester review of student's learning plan.
- Maintain accurate records of student academic performance and behavior and communicate regularly with families about their child's progress in school.
- Provide a safe, clean, positive, and peaceful school environment that supports student learning and personalized teaching.
- Participate in professional development to improve teaching and learning and support partnerships with families and community.
- Provide assistance to families on what they can do to support their child's learning.
- Participate in shared decision making with other school staff and families for the benefit of students.
- Respect the school, staff, students and families.

Principal Signature

Date

Email: Password: [Sign In](#) [Create Account](#)

PARENT ENGAGEMENT

Parent Volunteer Opportunities

There are a number of ways you can volunteer and demonstrate your commitment at Simon Technology Academy High School. Parent volunteer service hours can be earned by directly supporting the school and by supporting your child academically. Each Family is expected to volunteer 40 hours per school year.

School Support

Yard Supervision

Monitor students and encourage them to behave appropriately during nutrition and/or lunch.

Arrival Supervision (School begins at 7:40am):

Arrive at 7:30am and direct students into the school. Encourage Students to arrive on time to their first class, Make sure each student is wearing the school uniform. Encourage students to dress appropriately (tucked in shirt, pull up pants, no hats or beanies etc.). Walk around the school grounds and surrounding area and keep abreast what is happening.

Dismissal Supervision (School is dismissed at 3:30pm)

Arrive at 3:30PM. Walk around the school grounds and surrounding area and keep abreast of what is happening. Encourage students to go home and not to hang out at the school or at the nearby strip mall.

Field Trip Assistance and Supervision

Serve as a chaperon when students are scheduled to go on a field trip.

Fundraising:

Help students fundraise for school events like dances, prom and senior activities by participating in fundraising activities or just by being chaperones.

Office Support:

Assist office staff with answering phone calls, making copies, assembling and mailing school newsletters, general correspondence, etc.

School Beautification:

Assist our staff with janitorial services, cleaning tables, picking up trash, the floors etc.

Leadership Committees

Parent Advisory Council

Committee members provide on-going feedback and recommendations to help improve the school. This committee meets bi-monthly on the _____.

School Board of Directors:

Committee members review the school's overall progress. Meetings are held on a quarterly basis.

Academic Support

Saturday Parent Workshop Participation:

Participate by attending workshops offered every second Saturday of the month they are arranged for English only listeners(11am-12pm) and Spanish only listeners(10am-11am). (5 hours offered for every session you attend)

Classroom Visits:

Parent are encouraged to make classroom visits.

Classroom Support:

Provide assistance to teachers on an as needed basis.



**Alliance Cindy & Bill Simon Technology
Academy High School**

**PARENT-STUDENT HANDBOOK
2012-2013**



"Every student has the ability. We give them the opportunity."

This book belongs to: _____

PARENT/STUDENT/STAFF SCHOOL COMPACT

The school firmly believes that all students can and will achieve at high levels when administrators, teachers, staff and parents work in collaboration with each other. As stated in the Parent/Student/Staff School Compact, each partner accepts responsibility for the successful education and college preparation of each student. This document is part of each student's enrollment packet and is explained to all new families during orientation. Continuing parents and students are asked to sign the compact at the beginning of each school year.

PARENTS AS PARTNERS (PARENT ENGAGEMENT POLICY)

The school values the role of parents as their child's first teacher and welcomes their active involvement in their child's education.

The school believes:

- Parents are partners and are needed to take active and meaningful roles to insure the success of the school.
- Parents must be meaningfully and actively engaged in their child's education and responsible for supporting their child's learning at home.
- Parents must also understand what it will take to prepare their child for college.
- Parents must support the goals of the school through their voice and through volunteering a minimum of 40 hours per year.
- Attend at least 4 Parent Education Academy Sessions each year
- Complete an annual parent satisfaction survey

TIPS TO HELP YOUR CHILD SUCCEED

Research shows that effective and consistent parent participation leads to student success. Below are some suggestions to help your child succeed academically.

Tips to Help Your Student Succeed

1. **Encourage your student to be an active and responsible learner who completes and turns in assignments and homework when they are due and seeks assistance when needed.**
2. **Ensure that your student arrives to school on time each day and supports school policies such as discipline, safety, proper school attire, textbook care, etc.**
3. **Review your student's agenda and encourage him/her to use it on a regular basis to keep track of homework assignments, projects, exams and other important school events.**
4. **Monitor your student's overall progress on a regular basis. Do not wait until progress reports and report cards are issued to find out how your student is doing in school.**
5. **If your student is struggling with their schoolwork or needs help, speak with his/her advisor and/or teachers and ensure that your student attends after school tutoring.**
6. **Help your student establish a regular time and place to study and to complete their homework and school projects. Make sure your student's study area is well lit and is stocked with necessary school supplies.**
7. **Talk to your student about what is happening at school and what they are learning.**
8. **Encourage your student to read for pleasure and limit TV, video game and Internet usage.**
9. **Attend all scheduled parent/teacher conferences, school activities and parent educational workshops.**
10. **Support your student's school by volunteering a minimum of 40 hours each year. Contact the school for more information.**

VOLUNTEERING

There are a number of ways you can volunteer and demonstrate your commitment. Parent volunteer service hours are earned by directly supporting the school and by supporting your child academically. Each family is expected to volunteer 40 hours per school year. Twenty hours should be applied to

supporting the school and 20 hours should be applied to supporting your child academically. (For more information, refer to the Volunteer Policy and Guidelines.)

POSSIBLE VOLUNTEER ACTIVITIES TO SUPPORT THE SCHOOL INCLUDE:

- Office support
- Fundraising activities
- Breakfast and lunch distribution
- Field trip assistance and supervision
- Special events assistance
- Arrival and dismissal supervision
- Yard supervision
- Visitor's supervision
- Take-home assignments
- Initiating phone trees
- Leadership activities such as serving as the parent representative for your child's advisory class, participation in the parent advisory committee, school board of directors, or participating in other school committees

POSSIBLE VOLUNTEER ACTIVITIES TO SUPPORT YOUR STUDENT ACADEMICALLY INCLUDE:

- Saturday parent workshop participation
- Classroom visits
- Classroom support
- Tutoring support
- Serving as a parent mentor
- Assisting with the development and dissemination of the school newsletter

We truly appreciate your participation as a parent volunteer and we will make every attempt to match your interests and skills with projects or tasks that you are comfortable with.

HOW TO VOLUNTEER

Review the descriptions of possible volunteer activities and sign-up for a specific volunteer activity at the Parent Orientation or during Back to School Night. A schedule will be developed based on your interests and availability. At the beginning of each month the parent volunteer schedule will be sent home with students and will be posted in the parent center or school bulletin board. Feel free to call the school at the beginning of the school year or any time thereafter to volunteer.

LEADERSHIP OPPORTUNITIES FOR PARENTS

Volunteers who serve as parent leaders on a school committee or special activity for the entire school year or for the duration of a particular project will automatically earn 20 hours of service credit.

Leadership opportunities for parents include participation in the following:

- Campus Advisory Council
- School Board of Directors
- Parent Association
 - Welcome Week Committee
 - Communications Committee/Parent Representative for your child's advisory class
 - Teacher Appreciation Committee.
 - College Committee
 - School Beautification Committee
 - Recruitment Committee

EDUCATIONAL WORKSHOPS FOR PARENTS

Parents are expected to attend Parent Academy workshops each year. This will count towards the annual 40-hour volunteer service commitment. To participate in a workshop or special training for

parents, refer to the schedule of Parent Academy meetings for the year. Parent Academy meetings are held the second Saturday of each month during the school year.

PARENT/TEACHER CONFERENCES

Parent/teacher conferences are held every 5 weeks. At this time, parents have the opportunity to meet with some of their student's teachers or the entire instructional team to discuss progress and areas their student needs to strengthen. (For more information, refer to Parent/Teacher Conference Tips.)

Teachers are available for parent conferences every day except Wednesdays. If you have concerns regarding your student's grades, please contact the school to schedule a conference during the teacher's conference period.

Attending parent/teacher conferences is mandatory and can be applied to your parent volunteer commitment of 40 hours.

PARENT RIGHTS

Parents are guaranteed certain rights within each Alliance campus. Parents have the right to:

- Work in partnership with the school to help their student succeed
- Observe the classroom(s) in which their student is enrolled or will be enrolled.
- Meet with their student's teacher(s) and the principal.
- Volunteer under the supervision of school employees
- Be notified if their student is absent from school without permission.
- Receive results of their student's performance on standardized and statewide tests and information on the performance of the school.
- Have a school environment for their student that is safe and conducive for learning.
- Examine curriculum materials of the class(es) in which their student is enrolled.
- Be informed of their student's progress in school and of the appropriate school personnel to contact, if needed
- Have access to the school records of their student and question anything that they feel is inaccurate misleading or is in violation of the student's privacy.
- Receive information concerning the academic performance standards, proficiencies, or skills their student is expected to accomplish.
- Be informed in advance about school rules, attendance policies, dress codes, and procedures for visiting the school.
- Receive information about any psychological testing the school does involving their child and to deny permission to give the test.
- Participate as a member of the school advisory committee, school site council, or site-based management leadership group in accordance with any rules and regulations governing membership in these groups.

TECHNOLOGY AND INTERNET USAGE

ACCEPTABLE USES OF THE COMPUTER OR THE INTERNET

The account provided by the Alliance should be used only for educational or professional purposes. Staff may use the Internet for personal use only if such use is incidental and occurs during their duty-free time.

If a user is uncertain about whether a particular use of the computer network or the Internet is appropriate, he or she should consult a teacher or supervisor.

UNACCEPTABLE USES OF THE COMPUTER OR THE INTERNET

The following uses of the account provided by the Alliance are unacceptable:

- Uses that violate any state or federal law or municipal ordinance are unacceptable.