



IVY ACADEMIA

TK-12 ENTREPRENEURIAL CHARTER SCHOOL

“Educating Our Next Generation of Entrepreneurs”

SHARED SUPPORT AGREEMENT

PARENT, TEACHER, STUDENT HANDBOOK

2013-2014 SCHOOL YEAR

K-2 LOWER ELEMENTARY SCHOOL, SUNNY BRAE CAMPUS

20620 Arminta St, Winnetka, CA 91306

Mrs. Lyons-Urbach, Principal lyonsj@ivyacademia.com

Ms. Maria Gennaro, Asst Principal

gennarom@ivyacademia.com

Mrs. Rebecca Fisher, Counselor fisherr@ivyacademia.com

Tel 818-998-3753 • Fax 818-998-3746

3-7 UPPER ELEMENTARY/MIDDLE SCHOOL, DE SOTO CAMPUS

6051 De Soto Avenue, Woodland Hills, CA 91367

Mrs. Lyons-Urbach, Principal lyonsj@ivyacademia.com

Mrs. Tina Butler, Asst Principal butlert@ivyacademia.com

Mrs. Rebecca Fisher, Counselor fisherr@ivyacademia.com

Tel 818-348-8190 • Fax 818-348-8339

8-12 High School, VALLEY CIRCLE CAMPUS

7353 Valley Circle Blvd, West Hills, CA 91304

Ms. Darla Rice, Principal riced@ivyacademia.com

Ms. Kathy Pino, Asst Principal pinok@ivyacademia.com

Mrs. Debbie Monroe, Counselor

monroed@ivyacademia.com

Tel 818-885-1052 • Fax 818- 773-8750

Business Office, VALLEY CIRCLE CAMPUS

7353 Valley Circle Blvd, West Hills, CA 91304

Tel 818-716-0771 • Fax 818-914-3674

Dr. Caroline Neuhaus Wesley, Executive Director

wesleyc@ivyacademia.com

Ms. Darlene Avalos, Director of Human Resources

avalosd@ivyacademia.com

Mrs. Cynthia Cuprill, Director of Academics

cuprillc@ivyacademia.com

Mr. William Macdonald, Director of Student Support Services

macdonaldw@ivyacademia.com

Board Approval July 25, 2013

Through the Ivy Community Entrepreneurial Program, students learn to be confident and responsible. They have jobs, pay bills, learn about law enforcement, and explore the court system. They acquire 21st century skills like critical thinking, teamwork, and health and wellness awareness.

Students also participate in classes such as resume writing and interview skills, business law, public speaking, leadership, management and customer service. After completion of these courses, students operate their new business ventures, and have the opportunity to compete in an entrepreneurial convention (E-Convention) by presenting their businesses to public officials, community members, parents and friends. At the convention, students demonstrate their knowledge, and top entrepreneurial grants are awarded.

Ivy Academia is proud to take students beyond textbook learning by providing an environment where students enjoy attending school on a daily basis. It is the goal of Ivy Academia to provide students with a rigorous standards-based academic program while engaging all students in community studies and private enterprise education.

Nondiscrimination Statement

Ivy Academia Charter School is committed to providing a working and learning environment that is free from discrimination and harassment based on an individual's sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any other condition protected by federal, state or local law, ordinance or regulation. Harassment under Title IX (sex), Title VI (race, color, or national origin), and Section 504 and Title II of ADA (mental or physical disability) is a form of unlawful discrimination that will not be tolerated by Ivy Academia. Harassment is intimidation or abusive behavior toward a student/employee that creates a hostile environment, and that can result in disciplinary action against the offending student or employee. Harassing conduct can take many forms, including verbal acts, graphic and written statements, or conduct that is physically threatening or humiliating.

For Parents

Parent Involvement

Ivy Academia Charter School recognizes that, when schools and parents form strong partnerships, student potential for educational success improves significantly. Parents learn the scope of their school's instructional program, and they set high expectations for their children. As a result, schools can better focus on student growth and success. Ivy Academia supports a variety of parent-involvement programs that enable the school to involve parents in a broad range of roles. Volunteer a minimum of 25 hours each year per family, (40 hours if you have more than one child).

Parents working on school projects, including fundraising, should coordinate these efforts with administration. Please have any correspondence go through the school principal as well.

California State Board of Education Policy

Parent Involvement* in the Education of Their Children

A critical dimension of effective schooling is parent involvement. Research has shown conclusively that parent involvement at home in their children's education improves student achievement. Furthermore, when parents are involved at school, their children go farther in school, and they go to better schools.

From research studies to date, we have learned the following important facts:

1. Families provide the primary educational environment.
2. Parent involvement in their children's education improves student achievement.
3. Parent involvement is most effective when it is comprehensive, supportive, long-lasting, and well-planned.
4. The benefits of parent involvement are not limited to early childhood or the elementary level; there are continuing positive effects through high school
5. Involving parents in supporting their children's education at home is not enough. To ensure the quality of schools as institutions serving the community, parents must be involved at all levels in the schools.