

The Accelerated School K-8



2012-2013 Parent-Student Handbook

- Friendships
- Languages
- Learning styles
- Physical challenges
- Sexual harassment of any type including gender stereotypes and homophobic taunts

PARENT VOLUNTEER COMMITMENT TIME

The expected volunteer hours to be completed by parents annually are as follow:

- 30 hours for the first child attending TAS/KECK CENTER/ACES/WAHS
- 40 hours for a second child attending TAS/KECK CENTER/ACES/WAHS
- 50 hours for three or more children attending TAS/KECK CENTER/ACES/WAHS

Parents who do not complete the required volunteer hours will possibly receive an Unsatisfactory on the End-of-the Year Family Evaluation.

Visit the Parent Center to find out about volunteer opportunities available. Some activities include: Helping in the classroom, fieldtrips, helping in the library or cafeteria, translating during meetings, and participating in school wide events and celebrations. Parents may decide according to their strengths or interests how they can best fulfill their volunteer hours. Not all volunteering has to take place at the school site, or during school hours. However, you must receive prior authorization from a school administrator.

You must wear a Parent Volunteer Identification badge at all times when volunteering during the instructional day.

The intent of the commitment time is to have parents to maintain a high level of awareness and involvement in the education of their child/children. Therefore, TAS will only count commitment time performed by parents/legal guardians. For rare or extreme circumstances, an authorized school administrator may approve an extended family member to assist with some of the commitment hours. All cadre and SAW meetings count as volunteer time.

Volunteer Hours Completion and Parent Meeting Attendance Logs

Parents keep track of volunteer hours and Monthly Parent Meeting attendance on forms provided by the main office. Parent volunteer hours for each school year must be completed by the second week of May. Hours completed due date may not be carried over to the next school year.

HOME/SCHOOL COMMUNICATION

WEEKLY PARENT REMINDER

Every Thursday the school will send home with your child a weekly parent reminder. Please make sure you read it as it will include important information, dates and school activities. All information included in the parent reminder as well as additional attachments must be first approved by school principal(s).

If you do not receive a parent reminder, please inform your child's teacher immediately.

TAS WEBSITE

Please feel free to visit our TAS/WAHS website at www.accelerated.org

The purpose of this team is to develop and implement an action plan that will target the specific academic or behavior needs of the student as well as to identify students who may require a more individualized program. Each element in the SST process provides essential information that assists the team in developing a successful

LOST AND FOUND

ANY ITEMS FOUND ON CAMPUS SHOULD BE TAKEN TO THE LOST AND FOUND IN THE MAIN OFFICE. The item(s) found on campus may belong to someone else. It does not automatically belong to the person who found it. The lost and found will be cleaned out every 2 weeks. Items not claimed will be donated or discarded. All items brought to school should be clearly labeled with the child's name. The school is not responsible to replace any lost, or damaged student belongings.

TITLE I PARENT COMPACT/FAMILY AGREEMENT & EVALUATION

Family Agreement Outline

Every year parents and students are asked to sign and agree to comply with the conditions of the Family Agreement which is used to determine **a students' placement status at TAS/WAHS for the following school year.**

In the agreement parents agree to:

I. Provide Home and Academic Support by:

- a) Assisting and monitoring homework assignments - All homework should be complete, neat, and on time.
- b) Ensuring that your child/children are "Ready to Learn" – Having the proper supplies, be in classroom on time, well rested, fed, in uniform, and with good hygiene (hair washed and combed, teeth brushed, and clothes neat). Avoid upsetting situations that may affect your child's learning potential.
- c) Following through with school recommended interventions
- d) Following through with academic and behavioral support

II. Provide School Support by:

- a) Ensuring that each child/children arrive to school on time and adhere to the school's absence/tardy policy
- b) Supporting and adhering to the School's discipline policy
- c) Adhering to the School's uniform policy

III. Participate by:

- a) Attending and participating at monthly parent meetings
- b) Volunteering a minimum of **three – five (3-5) hours per month**
- c) Complying with school rules and procedures for a safe school environment

Family Evaluations (*Currently under revision*)



**The Accelerated School
2012-2013
K-8 Parent-Student Handbook
Parent-Student Acknowledgement and Agreement Form**

Dear Parent/Guardian:

Please read the new TAS K-8 Parent-Student Handbook and return the signed form below to your school. Your signature indicates that the parties involved will abide by the policies and procedures outlined in the 2012-2013 TAS K-8 Parent-Student Handbook. Any additional school policies not included in this handbook will be included in The Accelerated School Community of Schools Handbook, made available as needed or furnished upon request. The Accelerated School holds the right to make revisions to the 2012-2013 TAS K-8 Parent-Student Handbook. Parents will be notified in a timely manner if changes are made.

.....Tear-Off.....



**The Accelerated School
2012-2013
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Dear Parent/Guardian:

I acknowledge and agree, with my signature below, to abide by the policies and procedures outlined in the 2012-2013 Parent-Student Handbook. I understand that the handbook includes most policies, and that any additional existing policies will be made available to me upon request.

Student's Name:

Last	First	M.I.	Birthdate	Grade
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Signature of Parent/Guardian

Signature of Student