

4952 School House Road Catheys Valley, CA 95306

Dear Parents and Guardians,

Sierra Foothill Charter School is committed to bringing your child a great education, with a focus on the sciences and project-based learning, plenty of personal attention, and a rich learning environment that includes music and the arts. However, science equipment, project materials, and music and art instructors are expensive. As a free public school, how can we fulfill this goal? The answer is through fundraising and parent volunteers. We need you!

We are asking you to commit at least 2 hours of time per month. There are many ways in which to contribute, both in and out of the classroom. Please read the descriptions of the various activities on the following pages and choose those that best match your interests and talents. (If you are already committing time, still please fill out this form.)

If you can't commit to 2 hours a month, instead please consider making a monetary donation equivalent to \$5 per hour, or \$100 for the year.

If you can contribute both money and time, that would be great too!

| I,, parent/guardian of | | |
|---|------------------------------|--|
| agree to volunteer hours per month to support the students, | teachers, and staff of SFCS. | |
| I would like to volunteer in the following areas (please see the following pages for a list of areas): | | |
| | | |
| I have filled out and signed the volunteer agreement on the next page. | | |
| Enclosed is a check for \$ to support the students, teachers, and staff of SFCS. If there is a particular area you would like your money to go towards (for example, science equipment or music), please indicate: | | |

THANK YOU SO MUCH FOR YOUR SUPPORT OF SFCS STUDENTS!

Sierra Foothill Charter School <u>Volunteer Agreement</u>

(PLEASE PRINT)

| Your Name: | |
|---|--|
| Mailing Address: | |
| Tel. #: | |
| E-mail address: | |
| What is the best way to contact you? | |
| Please initial each of statements below: | |
| I agree that the confidentiality of the children and staff must be responsibility to preserve and protect the right of privacy of a in the course of my work at school. I will protect the confider others. Under no circumstances should the personal issues of anyone except the appropriate staff members in a proper setting. | ny child that I observe, or have contact with, itiality of children by not discussing them with children and staff members be discussed with |
| I understand that in order to volunteer on campus when stude test and have Livescan fingerprints taken. | nts are present, I need to submit a recent TB |
| I agree to stop by the office and sign in whenever volunteerin | g on school grounds. |
| I realize that my attendance is important and I will make ever unable to fulfill my commitment. | y attempt to give 24 hours notice if I am |
| I understand that the use of physical contact to reprimand a claction, I agree to speak with the child's teacher to explain the are set in the classroom and school. | |
| I agree to follow the rules and procedures for the area for wh | ich I am volunteering. |
| I have received a copy of the Sierra Foothill Charter School F reviewed it. | Parent/Guardian/Teacher Handbook and have |
| Signed: | _ |
| Date: | |

WAYS TO HELP

FUNDRAISING

We need volunteers to help organize and support various fundraising events and fundraising drives in order to raise the money necessary to buy science equipment and computers; support art/music/drama/gardening; build our library; increase aide time; fund teacher professional development; buy and install new playground equipment; fund field trips; buy a new copy machine - the list goes on.

You can organize and hold a Pick-a-Party (see Parent/Guardian/Student Handbook), set up and maintain our box top fundraising campaign, help with the Fall Festival in October, help with the Sweetheart Dinner in February, be in charge of a raffle, help with mail campaigns, organize a new school fundraising event, write a grant, cultivate corporate sponsors, and the list goes on. If you have an idea not on this list, we would like to hear it!

BEAUTIFICATION

This is a great way to contribute if you have a green thumb, construction/carpentry skills, a weed-eater, or other outdoor tools. We also need volunteers to organize beautification efforts.

IN THE CLASSROOM

Do you love math? Have a passion for reading? Are you good with clean-up and organization? Great at internet research? So you like to work one on one with students who need a little extra help or with small groups? Ask your child's teacher about ways to help both in and out of the classroom. You could help with playground supervision, provide transportation for a field trip (including an upcoming trip to Yosemite in the 4/5 classroom), or just be an extra adult in the classroom to help with whatever is needed that day.

OFFICE HELP

The office manager would greatly appreciate help putting together and distributing the SFCS bulletin on Mondays, as well as general office assistance – answering phones, filing, cutting paper, collating, stapling, etc. – any day of the week. There are always office projects in need of doing.

ENRICHMENT

Are you a musician willing to perform or teach, or an artist willing to teach art lessons? Or maybe you have knowledge on a specific topic to share, for example solar energy or cooking, or you could give a talk about your career. We would love for you to share your gifts and knowledge with our students. We are especially looking for guests to come and teach lessons on Wednesday afternoons (Special Program Wednesdays), as well as extra volunteers to help out on these days. If you are free 12:30-3:15 PM on Wednesdays (could be every Wednesday or just once in a while), we could use your help!

FOOD SERVICE

SFCS needs help with lunch and breakfast, including serving food, supervising students while they eat, cleaning up, and helping with waste reduction and recycling. Volunteers are also needed to sell afterschool snacks.

SERVICE LEARNING

Service learning is a research-based teaching method where classroom learning is applied through action that addresses an authentic community need. The process allows for youth initiative and provides structured time for reflection on the service experience and demonstration of acquired skills and knowledge. We need volunteers to help design service learning projects as well as volunteers to support teachers and document the process.

OTHER WAYS TO HELP

SFCS can always use donations of goods (copy paper and pencils, for example) and large volume copying (we are always looking for free or extremely low cost copying).

If you have a way to help that is not listed here, please let us know!