

Public Safety Academy of San Bernardino Student Handbook

2012-2013



CADET RECOGNITION PROGRAMS

Academic Honor Rolls

The Public Safety Academy recognizes three levels of scholastic honors each quarter:

Principal's Honor Roll: 4.00 GPA (straight A's)

Honor Roll: 3.00 - 3.9 GPA

Grade Point Averages are determined quarterly by averaging grades for all classes taken during that quarter (4 points for an A, 3 points for a B, 2 points for a C, 1 point for a D). Each quarter, honored Cadets will receive a certificate, along with a ribbon to wear on their uniform.

“Perfect Attendance”

Cadets are recognized for —Perfect Attendance (being present for all days and all periods of each day for the entire year). Also, Cadets who are tardy to school/classes do not qualify for the —Perfect Attendance award. Being out ill/for appointments or tardy to any class does not equal —Perfect Attendance.

SUPERVISION

In addition to school hours, staff formally supervises the campus 15 minutes before and after each school day. It is important that, without prior approval, Cadets don't arrive at school excessively early, or stay late. Beyond these times. **Formal supervision is not provided.**

TARDIES

Cadets are to be in their seats, ready to work, when the class bell rings. When teachers modify this policy it will be posted in their class syllabus. Cadets will receive 3 demerits for each tardy. Excessive tardies/demerits will effect participation in school activities.

TELEPHONES

The office telephone is to be used only in the case of a real necessity, and only with the permission of office personnel. **In addition, parents are asked to refrain from calling the office to leave messages for their children except in the event of an emergency.**

SCHOOL WEBSITE

Various photos and/or videos of Cadets participating in academic tasks or extra-curricular activities may be posted on the school and teacher websites or utilized by staff for professional development purposes.

VOLUNTEER PROGRAM (PVP)

Parent and community volunteers are a valuable source of help and support to the daily program at Public Safety Academy. Our **Parent Volunteer Program (PVP)** offers a variety of opportunities for interested adults to help support the school, including chaperoning school events, tutoring, making telephone calls, helping on campus, and assisting in the classroom. As you may know, all families are required to donate four hours of school service each month.

We may not call on you every month, but when we do we will need your assistance!

ACADEMY LIFE/FUNDAMENTAL TRAINING VALUES

The Public Safety Academy has adopted the fundamental training values of public service, respect, integrity, discipline and equality. The P.R.I.D.E. model is integrated into all formal and informal training at the Academy. The model is applied as follows:

- PUBLIC SERVICE – The Academy school day is designed to instill a “spirit of Public Service” in its Cadets.
- RESPECT – Cadets will exhibit and reinforce behavior that demonstrates a sense of respect towards all individuals.
- INTEGRITY – Cadets will conduct themselves in a manner that exhibits “excellence in character” and an adherence to a strict ethical code.
- DISCIPLINE – Training will reinforce the importance of attention to detail. The necessity for self- control and incident specific demeanor will be an integral part of all instruction and all interactions throughout the Academy.
- EQUALITY – Cadets will model and reinforce an attitude that fosters uniformity, impartiality and equality.
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ACADEMY CODE OF HONOR

“Cadets are persons of integrity; they do not lie, cheat or steal.”

The Code of Honor is a statement that embodies the essential qualities of integrity, which shall be required of all cadets. Cadets are expected to adhere to the Code of Honor in all aspects of the Academy.

- Integrity is defined as “wholeness” and an excellence in character that encompasses these fundamental qualities combined with the ability to maintain these qualities in the face of adversity or temptation.
- Honor describes the state of an individual’s character whereby the highest level of integrity has been reached and is therefore deserving of the respect and confidence of one’s peers.
- One of the key objectives of the educational process at the Academy is to instill the ideals of integrity and honor in its student officers. The Academy strives to offer a challenging environment within, in which its cadets develop the highest standards of character.
- Violations of the Code of Honor and failure to take appropriate action regarding known violations are considered serious offense under the Academy’s Disciplinary Code.