



Everest Public High School

Student Handbook 2012-2013

Everest's Mission: To prepare a diverse student population for college and to be thoughtful, contributing members of society.

Everest's Vision: To provide a meaningful high school experience that prepares young men and women not only for college, but also for adult life. Everest offers a program that develops the entire range of capabilities—intellectual, physical, emotional, and social—to equip its students with the knowledge, skills, and strength of character required for success in their life pursuits. The six core character traits that we strive to understand, model, and internalize are:

COURAGE

COMPASSION

CURIOSITY

INTEGRITY

RESPECT

RESPONSIBILITY

"If you would hit the mark, you must aim a little above it: Every arrow that flies feels the attraction of earth."
-Henry Wadsworth Longfellow

Everest Public High School
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Phone: (650) 366-1050/ Fax: (650) 366-1892 at
<http://www.everestphs.org>

COMPASSION

"Compassion is having sympathy. It's having the kindness in your heart to help others out when they're in need. It's considering other people's feelings when you want to say something." -Jocelyn Seeley, 2013

"Compassion to me goes further than simply understanding how others feel and responding accordingly. For me, it's more of having the ability to sense others' troubles and go out of your way to help them get back on track and make sure they're okay before going on your way." -Vanessa Arteaga, 2013

Compassion Is	Looks Like	Is Not
<ul style="list-style-type: none">• Empathy (walking in another person's shoes)• A desire to help others• A sense of responsibility for others' success and well-being.	<ul style="list-style-type: none">• Feeling another person's pain, joy, suffering, or pride.• Volunteering in the community• Actively participating to help another person succeed.	<ul style="list-style-type: none">• Putting oneself before others.• Put downs• Indifference or cruelty.• Thinking and acting according to one's own needs only.

We expect that at the end of four years, Everest students will feel responsible for not only their own success, but that of their peers. We will have a culture where students regularly work together, depend on each other, and contribute to the formation and maintenance of a learning community.

Volunteerism:

Families and Students: Support from parents, students, and community members is integral to the success of Everest Public High School. Everest's extraordinary classroom instruction and extra-curricular activities are made possible through the volunteer assistance of community members and parents. **Everest expects that all parents of Everest students, or the students themselves, to volunteer at least 30 hours per school year**, either at the school site or by serving on one of many committees. Everest will also develop unique volunteer opportunities based on family needs, resources, and abilities.

Community Service:

One of the goals at Everest Public High School is to graduate students who are knowledgeable, active, and caring global citizens. This means students who not only care about themselves, but about the world in general. Students who are concerned about the well-being of others will make the time to volunteer their services when it is appropriate. During your PLP meeting, students will discuss opportunities and plans to be active in community service on a regular basis and/or through an intersession experience. Volunteer experiences are incorporated into the Everest curriculum, but we always encourage students to seek additional opportunities.

Acknowledgement and Signature

It is extremely important to the faculty of Everest Public High School that all students and parents read and understand this handbook. All of the information contained within will be of the utmost importance for the success of the student. PLEASE SIGN BOTH SECTIONS AND RETURN THE BOTTOM SECTION OF THE PAGE TO EVEREST PUBLIC HIGH SCHOOL. PLEASE KEEP THE TOP SECTION FOR YOUR RECORDS.

Print Student's Last Name **Print Student's First Name** **Grade Level**

	Parent Initial	Student Initial
We have read and agree to the Student/Parent Handbook for Everest Public High School for 2012-2013.	_____	_____
We have read and agree to the School Rules and Expectations and Disciplinary Action for Everest Public High School.	_____	_____
We have read and agree to the Attendance and Tardy Policy for Everest Public High School.	_____	_____
We have read and agree to the Acceptable Use Policy for Everest Public High School and agree to follow all policies.	_____	_____

Parent/Guardian Signature & Date

Student Signature & Date

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