Training school staff on trauma-informed practices to engage students and families to address students' social-emotional health & academic needs.

**Expanded Learning Opportunity Grant + Plan**

**What rules must districts follow?**

The District **MUST**:

- Create an Expanded Learning Plan using template from the state
- Provide an opportunity for parents and school site staff to be involved in the development of the plan
- Provide supplemental instruction; social-emotional learning support; and meals/snacks for specific student groups
- Use 85% for providing in-person services
- Use 10% or more to hire paraprofessionals, prioritizing rehiring full-time paraprofessionals

**How can funds be used?**

- More instructional time by adding additional days to the school year or making the days longer
- Learning recovery support: tutoring or small-group instruction; learning recovery programs or materials; educator training on learning strategies; and community learning hubs to close learning gaps
- Integrated supports to address other barriers to learning: health, counseling, or mental health services, access to school meal programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs
- Supports for students who are behind on credits
- Training school staff on trauma-informed practices to engage students and families to address students’ social-emotional health & academic needs

**Expanded Learning Opportunity Grant - $4.6B**

**Deadline for adopting Expanded Learning Opportunity plan:**

6/1/2021

**Deadline to use:**

8/31/2022

**Questions to Ask Your District**

- **Engagement**: How will you engage students, family, staff, and community members in the development of the Expanded Learning (ELO) Plan and ensure their voice and needs are reflected in the Plan?
- **Equity**: How will you ensure that the ELO funds received will be distributed equitably and address the needs of the most impacted students and families?
- **Effectiveness**: How will you track and evaluate the impact of the ELO funds received?
- **Transparency**: Will you commit to report on specific actions or services funded with ELO grants in an expenditure table in the ELO Plan or in the LCAP? How will the ELO Plan align with the Local Control and Accountability Plan?
- **Using ELO to get more adults in schools**: What will you be doing to meet the 10% paraprofessional requirement and how will those positions be used?
- **Using ELO to support distance learners**: Will you be directing any of your ELO funds towards distance learning? If so, how much and what will it be used for?
- **Using ELO to increase social-emotional learning and mental health supports**: How are you using these funds to provide new and/or improvised social-emotional and mental health services compared to the last school year?

For more information on total funds received, please see: [http://bit.ly/2OYx9PW](http://bit.ly/2OYx9PW)