New fiscal year begins and the Governor signs final budget.

Districts are revising their budgets for the coming year with parent and student advisory groups and holding listening sessions.

Governor releases proposed state budget.

JAN - MARCH
Governor releases "May Revision" (LCAPs updated).
Districts release draft LCAP & Budget in alignment.

MARCH - APRIL
Districts begin sharing parts of LCAPs in meetings and listening to recommendations.
This is a critical time to make your voice heard!

JUNE
Districts must hold public hearing to discuss/take comments on proposed LCAP & budget.
LCAP adopted and submitted to COE for review & approval.

JULY
New fiscal year begins and the Governor signs final budget.

AUG - OCT
County superintendent of schools may seek clarification in writing about the contents of the LCAP or annual update.
COE approves by Oct 8 at the latest.

MARCH - APRIL

What Can We Do?
1. Solidify your LCAP demands
2. Collect data and coordinate with allies to support your demand
3. Connect your demand with existing district priorities and programs
4. Identify targets and start meeting with them

Context
Districts are prioritizing needs and spending for their budget & LCAP; they must engage students & families. This is typically a collaborative phase.

JULY

Look out for May budget revision updates!

What Can We Do?
1. Analyze draft LCAPs
2. Provide public comment at board meetings
3. Write letters
4. Board advocacy
5. Media advocacy
6. If you are told there is no funding, leverage COVID funding

Context
Districts are finalizing LCAPs & budget, posting full drafts, and holding public hearings (6/30 adoption deadline).

This is a key time to ask your district what they are planning to do about summer school and extended learning. You have a right to provide input into the extended learning plans that your district must adopt by June 1st. Make your voice heard now!

JUNE

Save data and coordinate with allies to support your demand.
Connect your demand with existing district priorities and programs.
Identify targets and start meeting with them.

Context
School boards have adopted LCAPs and County Offices of Education are reviewing for approval.

LEVERAGE COE APPROVAL POWER

What Can We Do?
1. County advocacy - urge COE to not approve LCAP until demand is satisfied (however, you need a legal basis)
2. Media advocacy/ direct action can still be helpful at this stage
3. File a complaint against district

This is also a key time to prepare to implement school programs. Look out for and create opportunities to influence how youth and families are welcomed back after a year of pandemic learning.

Check out our LCAP toolkit for more resources: publicadvocates.org/toolkit