**Educator Effectiveness Funds**

**What must districts do?**

Districts must:

- Develop and adopt a plan to use the funds and present it at a public board meeting by **December 30, 2021**
- Use the funds by **June 30, 2026** to provide training and professional development for teachers, administrators and other school staff who work with students.
- Provide a report to the California Department of Education detailing exactly how it spent the funds by **September 30, 2026**

**How can funds be used?**

- Practices to foster a positive school climate, including, but not limited to, restorative justice, implicit bias and discrimination/harassment prevention
- Programs improving instruction across all subject areas
- Strategies to implement social-emotional learning, trauma-informed practices, access to mental health services and other approaches that improve student well-being.
- Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs and Section 504 plans.
- Instruction to support effective language-acquisition programs for English learner students

**Educator Effectiveness Funds for School Districts**

$1.5 billion

**Deadline to use:**

6/30/2026

**Deadline to adopt and present the plan:** 12/30/21

**Questions to Ask Your District**

- Have you asked teachers and other school staff to identify the topics of professional learning that they need to promote inclusion and belonging in their school communities and better serve students and families?
- Have you drafted your Educator Effectiveness Expenditure Plan yet after incorporating staff feedback? If so, could you post the draft online for community members to review?
- What investments do you plan to make with these funds and why? When will you start spending these funds?
- How much of this funding is being used for new services versus continuing existing services?
- When and how are you planning to request feedback from students, families and other community members on this plan?
- What metrics will you use to evaluate the impact of investments made with these funds and how will you report publicly on their effectiveness over time?
- Will you commit to engage with the community before making any material revisions to the Educator Effectiveness Expenditure Plan in the future?