Multi-Stakeholder Teams Must Have Decision-Making Power and Include Directly Impacted Students & Families

• **Nothing About Us Without Us:** Students and families must have an *equal and respected voice in decision-making at the school site and district levels.* Multi-stakeholder teams must reflect the diversity of the community and include directly impacted students and their families, especially those that are under-resourced and under-represented—along with teachers, support staff, administrators, and community partners.

• **Solutions that are collaboratively developed and broadly held are more sustainable over time.**

Commit to Police-Free Schools that Promote Restorative School Cultures

• **Move from Criminalization to Connections:** Prohibit the use of funds for school police, criminalization practices, and school hardening.

• **Commit to implementing restorative and transformative justice practices and culturally rooted programs that promote racial equity and healing.**

Build Authentic Relationships between Students, Families, Educators, and Community Partners

• **Create and support a culture and practice of authentic relationships,** centered on supporting students and grounded in cultural humility, mutual respect and a commitment to engage as informed and equal partners; this includes capacity building for educators.

Provide Enriched, Culturally Rooted, and Expanded Teaching and Learning

• **Support culturally rooted programs and curricula that foster racially just schools.** Provide capacity building and support for educators, particularly aimed at anti-racist pedagogy and practice.

• **Expand, support and retain diverse, multilingual, multi-racial educators who reflect the diversity of the communities they serve.**

• **Inspire students through experiential and project-based learning, the arts, music, and outdoor learning connected to the community.**

Value & Leverage the Expertise of Our Communities to Transform Schools and Neighborhoods

• **Partner with diverse community organizations that have expertise in student, family and community engagement; racial equity; school climate; culturally rooted teaching and learning; and school transformation to provide Technical Assistance (TA) and coaching.** Multi-stakeholder school teams should be able to choose coaches and TA providers who are best equipped to support their specific needs.

Center Mental Health and Wellness for Students, Families, and Educators

• **Provide integrated mental health, wellness, and healing-centered supports** that are culturally rooted and destigmatized.

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“Community schools need to be co-designed with parents and students, not doing this leads to community schools that fail.” – community member