California’s New School Accountability System

CALIFORNIA SCHOOL DASHBOARD  www.caschooldashboard.org

Why is this important? CA is the first state in the country to measure school success using a wider range of information on student outcomes. This new system includes:

MULTIPLE MEASURES
• 11 state and local measures
• Aligned with LCFF 8 state priorities
• More data than just test scores
• Measures for parent engagement and school climate

DATA ACCESSIBLE TO ALL ONLINE AT www.caschooldashboard.org
• Reports outcomes on 13 student groups
• Reports on gaps between groups

OPPORTUNITY FOR PARENT AND STUDENT ADVOCACY
Provides yearly data to inform the LCAP process and continuous improvement actions and services.

THREE LEVELS OF SUPPORT TO DISTRICTS
Based on student group outcomes on the Dashboard

[1] COUNTY OFFICE OF ED
Provides technical assistance when requested or when district is underperforming for one or more student groups after one year

[2] CCEE
New state agency created to advise and assist districts when requested

[4] STATE SUPERINTENDENT
Provides more intensive intervention when district is persistently failing over a period of three out of four consecutive years in the results for three or more student groups

DASHBOARD PROVIDES REPORTS FOR 13 STUDENT GROUPS:
1. Socioeconomically Disadvantaged
2. English Learners
3. Students with Disabilities
4. Foster Youth
5. Homeless Youth
6. American Indian
7. Asian
8. African American
9. Filipino
10. Hispanic
11. Pacific Islander
12. White
13. Two or More Races
STATE MEASURES
On each state measure, ranking is based on current performance and a comparison to performance over the past three years.

1. English Learner Progress (K-12)
2. High School Graduation Rate
3. College and Career Indicator*
4. Chronic Absenteeism*
5. Suspension Rate (K-12)
6. Math Assessment (3-8)
7. English Language Arts (ELA) Assessment

*Not ready for implementation in 2016-2017

LOCAL MEASURES
(Coming in 2017-18)
Results of the following four local measures, based on locally collected data, must be reported to the governing board at a board meeting and included in the Dashboard:

1. Basic Services: 100%:
   1. fully credentialed and appropriately assigned teachers,
   2. all students have standards-aligned instructional materials to use in class and take home, and
   3. safe, clean, and functional school facilities. District promptly addresses any complaints or other deficiencies identified throughout the academic year.

2. Implementation of State Academic Standards:
   Completion of the State Board of Education approved self-reflection tool or a narrative that summarizes results from locally selected measures or tools.

3. Parent Engagement:
   1. Seeking input from parents in school and district decision making; and
   2. Promoting parental participation in children’s programs.
   Based either on information collected through surveys of parents/guardians or other local measures. District must describe why it chose the selected measures and how the measure is related to showing progress in LCAP goals.

4. School Climate:
   Summary of progress based on a local climate survey that measures student perceptions of school safety and connectedness in at least one grade in each grade span (K-5, 6-8, 9-12). Districts will have an opportunity to include differences among student groups and report the overall score for all students.

HOW TO ENGAGE IN YOUR DISTRICT USING THIS NEW INFORMATION:

[1] Request district and school to present and review Dashboard at board and parent meetings.

[2] Demand for a more robust accountability system, including meaningful local measures of parent engagement and school climate.

[3] Review Dashboard results for your district and school to identify questions and priorities for action through LCAP and site planning.

VIEW YOUR DISTRICT DASHBOARD AT: www.caschooldashboard.org
For more information on LCFF and the new accountability system, visit: bit.do/schoolfunding
To access this document online: bit.do/shortenedurlgoeshere