Why is this important? CA is the first state in the country to measure school success using a wider range of information on student outcomes. This new system includes:

**MULTIPLE MEASURES**
- 12 state and local indicators
- Aligned with LCFF 8 state priorities
- More data than just test scores
- Local indicators measure parent engagement and school climate

**STATE INDICATORS**
1. English Learner Progress (K-12)
2. High School Graduation Rate
3. College and Career Indicator
4. Chronic Absenteeism
5. Suspension Rate (K-12)
6. Math Assessment (3-8)
7. English Language Arts Assessment

**EQUITY REPORTING**
- Reports outcomes on 13 student groups (below)
- Reveals gaps between student groups

**RANKING IS BASED ON A COLORED SPECTRUM:**

On each state indicator, ranking is based on current performance and a comparison (to performance) over the past year.

Note: The colored spectrum ranking does not apply to the local indicators. Student group data is also not required for the local indicators, though districts/charters may provide it as available.

**STUDENT GROUPS**
1. Socioeconomically disadvantaged
2. English Learners
3. Students with Disabilities
4. Foster Youth
5. Homeless Youth
6. American Indian
7. Asian
8. African American
9. Filipino
10. Hispanic
11. Pacific Islander
12. White
13. Two or More Races

**HOW TO ENGAGE IN YOUR DISTRICT/CHARTER SCHOOL USING THIS NEW INFORMATION**

Request district/charter to present and review Dashboard at board and parent and student meetings.

Advocate for robust implementation of the local indicators, including meaningful measures of parent engagement and school climate.

Review Dashboard results for your district and school to identify priorities for action and inquiry through LCAP and site planning.
LOCAL INDICATORS

Districts and charter schools report on whether they have “MET” or “NOT MET” the five local indicators. This determination is based on collecting local data, reporting the results to the governing board at a regular meeting and including the results in the Dashboard:

1. Basic Services
   Districts/charters report their percent of:
   - Fully credentialed and appropriately assigned teachers
   - Students with standards-aligned instructional materials to use in class and take home
   - Safe, clean, and functional school facilities.

2. Implementation of State Academic Standards
   Districts/charters can provide A SUMMARY of their progress in implementing state standards, OR they can RANK their progress in implementing standards by subject.

3. Parent Engagement
   Districts/charters must describe their progress in:
   - Seeking input from parents in school and district decision making, and
   - Promoting parental participation in children’s programs.
   Progress must be based on SURVEYS or other LOCAL MEASURES.

4. School Climate
   Districts/charters must describe their progress based on SURVEYS of students, teachers and parents that measure perceptions of school safety and connectedness in at least one grade in each grade span (K-5, 6-8, 9-12).

5. Access to a Broad Course of Study
   Summary of progress is based on locally selected tools and measures that must identify:
   - differences across school sites and student groups
   - barriers to student access
   - any revisions made to improve and ensure access

3 LEVELS OF SUPPORT TO DISTRICTS AND CHARTER SCHOOLS
Based on student group outcomes on the Dashboard

1. COUNTY OFFICE OF ED
   Provides technical assistance when requested or when district/charters are underperforming for 1+ student groups after one year

2. CCEE
   The California Collaborative for Educational Excellence was created to advise and assist districts/charter schools when requested

3. STATE SUPERINTENDENT
   Provides more intensive intervention when district/charter is persistently failing over a period of three out of four consecutive years in the results for three or more student groups

For more information on LCFF and the new accountability system, visit: http://bit.ly/PA_LCFF_Resources
For this document online and for more information about the Local Indicators, see bit.ly/CASchoolAccountability

VIEW YOUR DISTRICT DASHBOARD AT: www.caschooldashboard.org