• substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
• adversely affects the ability of a pupil to participate in or benefit from the school district’s or public school’s educational programs or activities because the conduct, as reasonably perceived by the pupil, is so severe, pervasive, and objectively offensive as to have this effect; and,
• is based on a pupil’s actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has or is perceived to have any of these characteristics.

Examples of Consequences
• Admonishment
• Participation in a guided reflection process designed to teach alternative behavior
• Temporary removal from the classroom
• Loss of privileges
• Classroom or administrative detention
• Referral to disciplinarian
• In-school suspension during the school week or the weekend, for students
• Out-of-school suspension
• Legal action
• Expulsion or termination

The Accelerated School board of education prohibits any person from falsely accusing another as a means of bullying or harassment. The consequences and appropriate remedial action for a person found to have falsely accused another as a means of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion.

School Community Agreement
At TAS/WAHS, All members of the school community (faculty, students, and families) are committed to a fostering a safe learning environment. Signing the Parent-Student Handbook Agreement Form located at the back of the book signifies that the parent(s) and student(s) who sign will agree to respect differences among individuals; furthermore, your signature indicates that you will accept responsibility for your words and actions without excuse. These differences may be physical, mental, social, emotional and/or spiritual. We will use school appropriate language and we will not tolerate any abuse or harassment. Choosing words and actions that help, not hurt others, we will work to keep our school free of verbal and nonverbal put-downs regarding the following:

• Academic progress
• Age
• Gender
• Appearance/body image/mannerisms
• Athletic ability
• Belief systems
• Cultural, ethnic, and/or racial background
• Family background and family composition
• Friendships
• Languages
• Learning styles
• Physical challenges
• Sexual harassment of any type including gender stereotypes and homophobic taunts

PARENT VOLUNTEER COMMITMENT TIME
The expected volunteer hours to be completed by parents annually are as follow:

• 30 hours for the first child attending TAS/KECK CENTER/ACES/WAHS
• 40 hours for a second child attending TAS/KECK CENTER/ACES/WAHS
• 50 hours for three or more children attending TAS/KECK CENTER/ACES/WAHS

You must wear a Parent Volunteer Identification badge at all times when volunteering during the instructional day.
The intent of the commitment time is to have parents maintain a high level of awareness and involvement in the education of their child/children. Therefore, TAS will only count commitment time performed by parents/legal guardians. For rare or extreme circumstances, an authorized school administrator may approve an extended family member to assist with some of the commitment hours. All cadre and SAW meetings count as volunteer time.

**Volunteer Hours Completion and Parent Meeting Attendance Logs**

Parents keep track of volunteer hours and Monthly Parent Meeting attendance on forms provided by the main office. Parent volunteer hours for each school year must be completed by the second week of May. Hours completed due date may not be carried over to the next school year.

**HOME/SCHOOL COMMUNICATION**

**WEEKLY PARENT REMINDER**

Every Thursday the school will send home with your child a weekly parent reminder. Please make sure you read it as it will include important information, dates and school activities. All information included in the parent reminder as well as additional attachments must be first approved by school principal(s).

If you do not receive a parent reminder, please inform your child's teacher immediately.

**TAS Website**

Please feel free to visit our TAS/WAHS website at www.accelerated.org.

**Effective Communication**

... With Teachers
- Call the school and leave a message in the main office or on the voicemail system.
- E-mail the teacher.
- Send a note with your child.
- Make an appointment.
- See the teacher during "office hours." Teachers will meet with people on a first come, first serve basis.
- Attend Monthly Parent Meetings

... With the Office

Please call the office at (323) 235-6343. If someone is not available to speak to you immediately, please leave a message and someone will return your call. If you need to speak to someone about an issue that may take more than 5 minutes, please make an appointment with that person.

... With your Child During the Day

Call the office and leave a message for him/her. That message will be given to your child. A child may only be called to the phone in an emergency. Please make all carpool or after-school pick-up arrangements with your child before school.

**Observations**

Please contact the teacher directly if you would like to conduct an observation in the classroom.

Parents are welcome to request an observation period at anytime. However, our teachers have the right to refuse unscheduled observation requests. The best way to plan an observation is to follow these procedures:

- Observations must be requested at least 24 hours in advance
- Schedule a date and time with the teacher by emailing or leaving a note for teacher in the main office
- Explain the purpose for the observation.

Note: Observation times are limited to 20 minutes. During observations, teachers and support staff are not available for any one-on-one discussions or conferences. These meetings may be scheduled for a later time.
ASSESSING & IDENTIFYING STUDENTS FOR GIFTED PROGRAMS

Students may be referred for assessment by a parent, teacher, friend, or by self-referral, however, the referral must be screened and the recommendation must be made by school certificated personnel supported by school records. No single test, score or measure may be the determining factor. Students referred for identification will be provided with a multi-dimensional assessment that reflects a broad range of abilities and also the significance of cultural, linguistic, and socioeconomic background. Evidence may include, but is not limited to, test results (such as standardized, norm-referenced and criterion-referenced), subjective indicators (such as teacher checklist, parent inventories, and anecdotal records), and professional judgment by an expert in the given field (such as talented assessment, product review, and evaluation of student experience).

TITLE I PARENT COMPACT/FAMILY AGREEMENT & EVALUATION

Family Agreement Outline
Every year parents and students are asked to sign and agree to comply with the conditions of the Family Agreement, which is used to determine a students’ placement status at TAS/WAHS for the following school year.

In the agreement parents agree to:
I. Provide Home and Academic Support by:
   a) Assisting and monitoring homework assignments - All homework should be complete, neat, and on time.
   b) Ensuring that your child/children are “Ready to Learn” – Having the proper supplies, be in classroom on time, well rested, fed, in uniform, and with good hygiene (hair washed and combed, teeth brushed, and clothes neat). Avoid upsetting situations that may affect your child’s learning potential.
   c) Following through with school recommended interventions
   d) Following through with academic and behavioral support

II. Provide School Support by:
   a) Ensuring that each child/children arrive to school on time and adhere to the school’s absence/tardy policy
   b) Supporting and adhering to the School’s discipline policy
   c) Adhering to the School’s uniform policy

III. Participate by:
   a) Attending and participating at monthly parent meetings
   b) Volunteering a minimum of three – five (3-5) hours per month
   c) Complying with school rules and procedures for a safe school environment

Family Evaluations (Currently under revision)

THE WELLNESS POLICY

The TAS Wellness Policy was created over the 2005-2006 school year to help prepare students for classroom learning and to make lifelong healthy habits a part of their education. In order to ensure that the Wellness Policy reflected the needs of the TAS community, the Wellness Team surveyed students, parents, teachers and staff for their input. Over 300 community members responded through questionnaires and focus groups resulting in a policy that is representative of community priorities. This is apparent in the policy’s reasonable approach to school wellness, honoring special events such as birthdays and festivals, but working to ensure that students have options at such events. It emphasizes moderate portion sizes and, following the lead of LAUSD’s policy, excludes harmful chemical additives. The Wellness Team is proud of our school community’s accomplishment of creating and voting this policy into place with over 95% approval by the
Dear Parent/Guardian:

Please read the new 2013-2014 WAHS 9-12 Parent-Student Handbook and return the signed form below to your school. Your signature indicates that the parties involved will abide by the policies and procedures outlined in the 2013-2014 WAHS 9-12 Parent-Student Handbook. Any additional school policies not included in this handbook will be included in The Accelerated Schools Handbook made available as needed or furnished upon request. Wallis Annenberg High School holds the right to make revisions to the 2013-2014 WAHS 9-12 Parent-Student Handbook. Parents will be notified in a timely manner if changes are made.

Dear Parent/Guardian:

I acknowledge and agree, with my signature below, to abide by the policies and procedures outlined in the 2013-2014 WAHS 9-12 Parent-Student Handbook. I understand that the handbook includes most school policies, and that any additional existing policies will be made available to me upon request.

Student’s Name: ________________________________

Last Name   First Name   M.I.   Birthdate

Signature of Parent/Guardian   ________________________________

Signature of Student   ________________________________